

Migration and Educational Media

Annual Conference of the International Society for Research on Textbooks and Educational Media e.V. in cooperation with Pädagogische Hochschule Graubünden (PHGR) in Chur (Switzerland) from October 4 to 6, 2019

Migration, emigration, immigration – for economic, political, religious, medical, social and other reasons with different variants of inclusion or exclusion within the host countries, with refugee camps, enclaves, ghettos or peaceful neighborhoods with local people, with current problems of bi-, three-, or even four-lingual formal and informal education – have been very important issues of both current and former educational systems.

The international conference aims at finding, identifying and presenting the results of studies on educational media as specific pedagogical tools for the daily practice of teaching and education of multiple and numerous children separated from their homeland. It will deal with the relationship of migration and educational media regarding:

1. manuals, school- or textbooks and other educational media prepared by emigrants for their own children;
 2. manuals, school- or textbooks and other educational media prepared by local authors of the host country for the immigrant children and/or for the majority to integrate migrants into the receiving society;
 3. manuals, school- or textbooks and other educational media prepared by the authors in the home country for the children who went abroad to maintain their ties with motherland;
 4. multiethnicity and multilingualism, cultural memory and identity problems as challenges for migrants' educational media in all regions and states, especially in , border areas;
 5. depictions of migrants and migration in educational media from different cultures and periods;
 6. influences of religions and denominations, cultures and language varieties in educational media and instruction / teaching;
 7. learning to read and write native *and* official languages, native *and* other canons in literature in educational media;
- etc.

We invite colleagues to discuss their research, investigations and studies of the emergence, formation, organization, and transformations of educational media for various migrants, their preparing and publishing in the native languages by themselves, i.e., persons of the first wave of emigration or their descendants, and even the local residents and host states to make the contacts with newcomers easier. Regarding educational media, we would like to discuss questions of the following areas of conflict: acculturation – differentiation; adaptation – independency; assimilation – dissimilation; anti-colonialism, de-colonialism –

colonialism; cultural isolation – cultural transmission; discrimination – denationalization; enculturation – rejection; ethnicity – rootlessness; exclusion – inclusion; heritage (language, etc.) – disinheritance; identity – commonality; incorporation – segregation; integration – alienness; nationality – statelessness; naturalization – autonomy; significance – meaninglessness; socialization – autonomy; etc.

In the conditions of the foreign environment and socio-psychological circumstances heritage-language textbooks reflected the problems of their time, and finding ways of coping with them. A particularly important role had textbooks for the primary, basic level of learning. Pedagogical legacy of (e/im)migration is interesting not only for theoretical work and journalism, but also with regard to the practical realization of the migrants' experiences and ideals.

We are looking forward to methodically founded contributions from historical, actual and comparative perspectives, including papers referring to

- theories of cultural and educational contacts and forms of dialogue, transfer, transition, transmission and transformation of knowledge;
- ethnic, national and transnational patterns in educational media;
- questions of social, collective, cultural, autobiographical memory;
- issues of identity, of in-group and inter-group interactions;

Textual, content- and visual-analytic, inter-textual or contextual analyses are welcome.

We invite educational scientists, historians, sociologists, ethnologists, philologists, psychologists and other scientists, teachers, authors of educational media, and representatives from educational politics, administration, and publishing houses to present a paper.

The working languages of the conference are German and English.

Please send your **proposal** with a maximum of **2,000 characters** (incl. spaces) **until April 30, 2019, at the latest** to the President of the Society, Prof. Dr. Eva Matthes.

E-Mail: eva.matthes@phil.uni-augsburg.de

Please convey also some short information about yourself (place of activity, etc.).

Feedback regarding the approval or disapproval of the proposal will be given **until May 31, 2019**.

The conference venue will be the **Pädagogische Hochschule Graubünden** (*Alta scuola pedagogica dei Grigioni; Scola auta da pedagogia dal Grischun*), Scalärastrasse 17, 7000 Chur, Switzerland. URL: <https://phgr.ch/>.